

# Amtliches Mitteilungsblatt



Lebenswissenschaftliche Fakultät

## Fachspezifische Studien- und Prüfungsordnung für den Masterstudiengang Psychology

Überfachlicher Wahlpflichtbereich für andere  
Masterstudiengänge

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Herausgeber: Die Präsidentin der Humboldt-Universität zu Berlin  
Unter den Linden 6, 10099 Berlin

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# Fachspezifische Studienordnung für den Masterstudiengang „Psychology“

Gemäß § 17 Abs. 1 Ziffer 3 der Verfassung der Humboldt-Universität zu Berlin in der Fassung vom 24. Oktober 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 47/2013) hat der Fakultätsrat der Lebenswissenschaftlichen Fakultät am 17. Februar 2021 die folgende Studienordnung erlassen\*:

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## § 1 Anwendungsbereich

Diese Studienordnung enthält die fachspezifischen Regelungen für den Masterstudiengang Psychology. Sie gilt in Verbindung mit der fachspezifischen Prüfungsordnung für den Masterstudiengang Psychology und der Fächerübergreifenden Satzung zur Regelung von Zulassung, Studium und Prüfung (ZSP-HU) in der jeweils geltenden Fassung.

## § 2 Beginn des Studiums

Das Studium kann zum Wintersemester aufgenommen werden. Ein Studium nach dem Studienverlaufsplan gemäß Anlage 3 ist nur möglich, wenn das Studium zum Wintersemester aufgenommen wird.

## § 3 Ziele des Studiums

(1) Das Studium im Masterstudiengang Psychology an der Humboldt-Universität zu Berlin beinhaltet die forschungsbasierte Vermittlung von vertiefendem und spezialisiertem Wissen sowie den Erwerb wissenschaftlich-methodischer Kompetenzen im Fach Psychologie. Die Anwendbarkeit des Wissens auf praxisrelevante Fragestellungen hat im Studium eine hohe Bedeutung. Ziele des Masterstudiengangs Psychology bestehen dabei in dem Erreichen von Fertigkeiten zu selbständiger wissenschaftlicher Tätigkeit sowie der Vermittlung von evidenzbasiertem praktischem Arbeiten auf wissenschaftlicher Grundlage. Die erworbenen Kompetenzen umfassen Fähigkeiten zur methodisch reflektierten sowie begründeten Beurteilung

unterschiedlichster Problemlagen. Das Studium führt zur Aneignung von Kenntnissen, Fertigkeiten und Erfahrungen, die zur Aufnahme einer beruflichen Tätigkeit im gesamten Bereich der wissenschaftlich-angewandten und grundlagenorientierten Psychologie befähigen.

(2) Der erfolgreiche Abschluss des Masterstudiengangs Psychology qualifiziert somit für Berufe mit selbständigen diagnostischen, beratenden und interventionsorientierten Aufgaben im Gesundheits- und Sozialwesen, in Bildung und Ausbildung, sowie in Verwaltung, Wirtschaft und Industrie. Gleichzeitig qualifiziert das Studium umfassend für Tätigkeiten in der sozialwissenschaftlichen, psychologischen, neurowissenschaftlichen und epidemiologischen Forschung. Weiterhin qualifiziert das Studium zur Lehrtätigkeit in fachlicher Aus-, Fort- und Weiterbildung sowie für die weiterführende wissenschaftliche Laufbahn, vor allem in psychologischen und neurowissenschaftlichen Fächern. Zu möglichen Berufsfeldern gehören Tätigkeiten im Personalwesen, in der Gesundheitsversorgung, -erziehung und -beratung, im Schulwesen, sowie Beratungstätigkeiten im Erziehungs- und klinisch-psychologischen, arbeits-, betriebs- und organisationspsychologischen Bereich sowie im Bereich von Umfragen und Marktforschung.

(3) Mit erfolgreichem Abschluss des Basismoduls Klinische Psychologie/Psychotherapie sowie einer vergleichbaren Fachkenntnis im abgeschlossenen universitären Bachelorstudium für Psychologie (mind. 9 LP in klinischer Psychologie) qualifiziert der Masterstudiengang Psychology für den Zugang zur Ausbildung in Psychologischer Psychotherapie oder Kinder- und Jugendlichenpsychotherapie nach den Vorgaben des Psychotherapeutengesetzes (PsychThG) vom 16. Juni 1998. Wobei ein Beginn der Ausbildung bis spätestens 2027 empfohlen wird (bei 5 Jahren Ausbildung). Die Ausbildung gemäß dem PsychThG (1998) endet zum 01. September 2032. Die Qualifikation für die Ausbildung zur Psychotherapeutin bzw. zum Psychotherapeuten gemäß den reformierten PsychThG (2020) ist nur noch in Verbindung mit einem abgeschlossenen polyvalenten Bachelor in Psychologie sowie einem anschließenden Masterstudiengang Psychologie: Schwerpunkt Klinische Psychologie und Psychotherapie möglich.

(4) Neben einem vertieften Studium der psychologischen Methodenlehre und Diagnostik werden im Rahmen des Masterstudiums Kenntnisse und Fertigkeiten in den an der Humboldt-Universität besonders repräsentierten Forschungs- und Lehrbereichen vermittelt. Dies sind insbesondere: 1. Neurocognition, 2. Psychology and Society, 3. Work – Technology – Organisation.

\* Die Universitätsleitung hat die Studienordnung am 21. Mai 2021 bestätigt.

Im Bereich „**Neurocognition**“ steht der Erwerb von Kenntnissen und Anwendung dieser Kenntnisse über die kognitiven Leistungen des Menschen im Zentrum. Insbesondere geht es um Funktionen, die der Aufnahme, der Verarbeitung und der Nutzung von Information zugrunde liegen: Wahrnehmung, Wissen und Gedächtnis, Emotionen und Motivationen, Denken und Problemlösen, Lernen und Expertise, Sprechen und Sprachverstehen. Die Studierenden erwerben inhaltliche Kenntnisse und methodische Kompetenzen, die sie in die Lage versetzen, die Beziehungen zwischen kognitiven und emotionalen Funktionen, beobachtbarem Verhalten und zugrundeliegenden neuronalen Strukturen und Vorgängen zu verstehen, aktiv zu erforschen, kritisch zu reflektieren und in unterschiedlichen Anwendungsbereichen (z. B. in der Mensch-Maschine-Kommunikation) der in der klinischen forschungsnahen Praxis umzusetzen. Das Studium in diesem Schwerpunkt qualifiziert somit für Tätigkeiten im Bereich der kognitions- und neurowissenschaftlichen Grundlagen- und angewandten Forschung sowie für Tätigkeiten in anwendungsorientierten Einrichtungen. Der Bereich **“Psychology and Society”** beschäftigt sich mit sozialen und emotionalen Prozessen, kognitiven Leistungen, arbeitsbezogenem Handeln und Persönlichkeitsunterschieden von der frühen Kindheit bis zum hohen Erwachsenenalter. Studierende sind nach Abschluss qualifiziert, situative Kontexte, Erleben, Verhalten und Persönlichkeitsunterschiede altersgemäß zu beschreiben. Im Schwerpunkt **“Psychologie über die Lebensspanne”** erwerben sie auch das methodische Handwerkszeug, Entwicklungsveränderungen zu beschreiben, zu modellieren und zu prognostizieren. Dadurch sind sie in der Lage, in alters- und entwicklungssensitiven Kontexten kompetent psychologisch zu arbeiten. Hierzu gehören z. B. Erziehungsberatungsstellen, schulpsychologische Dienste, Berufsberatungen und die Tätigkeit in gerontologischen Anwendungsfeldern. Der Bereich **„Work – Technology – Organisation“** beschäftigt sich mit den Bedingungen und Folgen von Arbeit, der Interaktion von Mensch und Maschine sowie organisationalen Prozessen. Studierende setzen sich mit aktuellen Forschungsergebnissen auseinander, beispielsweise zu Arbeit und Gesundheit, Personalauswahl und -entwicklung sowie der Gestaltung und Bewertung von interaktiven Systemen. Sie lernen arbeits-, ingenieur- und organisationspsychologische Theorien und Modelle kritisch zu reflektieren sowie neue Fragestellungen in diesen Bereichen zu entwickeln. Durch die wissenschaftliche Ausbildung werden sie somit auf praktische Tätigkeiten in einem breiten Feld der Personal- und Organisationspsychologie sowie der menschengerechten Gestaltung technischer Systeme vorbereitet.

(5) Der Masterstudiengang Psychology eröffnet die Möglichkeit, an Forschungs- und Entwicklungsprojekten mitzuwirken.

(6) Der Masterstudiengang Psychology fördert die Internationalität, da Module und Modulbestandteile in englischer Sprache unterrichtet werden sowie auch im Ausland absolviert werden können.

#### § 4 Lehrveranstaltungsarten

(1) Lehrveranstaltungsarten sind über die in der ZSP-HU benannten Lehrveranstaltungsarten hinaus auch Vertiefungsseminare.

(2) Vertiefungsseminar (VS)/Focal Seminar (FS): Im Rahmen eines Vertiefungsseminars (VS) findet eine intensive Auseinandersetzung mit exemplarischen Themenbereichen und der Einübung selbstständigen wissenschaftlichen Arbeitens statt. Vertiefungsseminare erfordern eine erhöhte Arbeitsleistung.

#### § 5 Module des Studiums

Der Masterstudiengang Psychology beinhaltet folgende Module im Umfang von insgesamt 120 LP:

##### (a) Pflichtbereich (95 LP)

- CM 1: Psychological Methods and Assessment (10 LP)
- CM 2: Work – Technology – Organisation (10 LP)
- CM 3: Psychology & Society (10 LP)
- CM 4: Fundamentals of the Mind and Higher Cognition (10 LP)
- CM 5: Clinical and Health Psychology (5 LP)
- CM 6: Special Topics in Psychology (15 LP)
- CM 11: Internship (Berufspraktikum) (5 LP)
- CM 12: Final Module (30 LP)

##### (b) Fachlicher Wahlpflichtbereich (15 LP)

Die Angebote des fachlichen Wahlpflichtbereichs ermöglichen den Studierenden einen vertiefenden Einblick in unterschiedliche und zeitgemäße Forschungsgebiete und Fragestellungen.

Aus den folgenden Modulen ist eines zu wählen:

- FM 7: Applied Methods and Diagnostics I: Neurocognition (15 LP)
- FM 8: Applied Methods and Diagnostics II: Health, Work, and Development (15 LP)
- FM 9: Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic (15 LP)
- FM 10: Applied Methods and Diagnostics IV: Human-Technology Interaction (15 LP)

##### (c) Überfachlicher Wahlpflichtbereich (10 LP)

Im überfachlichen Wahlpflichtbereich sind Mastermodule aus den hierfür vorgesehenen Modulkatalogen anderer Fächer oder zentraler Einrichtungen im Umfang von insgesamt 10 LP nach freier Wahl zu absolvieren.

#### § 6 Module für den überfachlichen Wahlpflichtbereich anderer Masterstudiengänge

Für den überfachlichen Wahlpflichtbereich anderer Masterstudiengänge werden folgende Module angeboten:

- CM 1: Psychological Methods and Assessment (10 LP)
- CM 2: Work – Technology – Organisation (10 LP)
- CM 3: Psychology & Society (10 LP)
- CM 4: Fundamentals of the Mind and Higher Cognition (10 LP)

## **§ 7 In-Kraft-Treten**

(1) Diese Studienordnung tritt am 1. Oktober 2021 in Kraft.

(2) Diese Studienordnung gilt für alle Studentinnen und Studenten, die ihr Studium nach dem In-Kraft-Treten dieser Studienordnung aufnehmen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortsetzen.

(3) Für Studentinnen und Studenten, die ihr Studium vor dem In-Kraft-Treten dieser Studienordnung aufgenommen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortgesetzt haben, gilt die Studienordnung vom 09. September 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 38/2013) übergangsweise fort. Alternativ können sie diese Studienordnung einschließlich der zugehörigen Prüfungsordnung wählen. Die Wahl muss schriftlich gegenüber dem Prüfungsbüro erklärt werden und ist unwiderruflich. Mit Ablauf des 30. September 2023 tritt die Studienordnung vom 09. September 2013 außer Kraft. Das Studium wird dann auch von den in Satz 1 benannten Studentinnen und Studenten nach dieser Studienordnung fortgeführt. Bisherige Leistungen werden entsprechend § 110 ZSP-HU berücksichtigt.

**Anlage 1: Modulbeschreibungen**

Abbreviations: CM: Compulsory Module; FM: Focal Module; SWS: contact hour per week; L: Lecture; SE: Seminar; E: Exercise; PC: practical course (exp. Praktikum); FS: Focal Seminar (Vertiefungsseminar); I: internship

<b>CM 1: Psychological Methods and Assessment</b>			Credits: 10
<p><u>Learning objectives:</u> Multivariate empirical research and assessment methods lie at the heart of modern psychological research and practice. Evidence based decision making requires profound methodological understanding and the skills to maintain an overview of ongoing developments. This module enables students to acquire the competencies relevant to these goals. The lecture "multivariate research methods" provides an overview of the most important basic and advanced approaches to data analyses. In the seminar, students will learn how to apply these methods using modern statistical software packages. Moreover, the practical skills to utilize data for individual assessment and psychological expertise will be acquired. The lecture "Methods and Assessment" will provide students with an overview of recent developments in test construction and application. The composition of Psychological Expertises (Gutachten) will be another important feature of the lecture.</p>			
Preconditions: none			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L Multivariate Research Methods	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	Recap and introduction to multivariate research methods. Selected topics: - Multiple regression analysis and path analysis - Logistic regression analysis - Structural equation modeling - Multilevel models - Longitudinal research methods
SE Multivariate research methods and assessment	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning plus additional requirements	2 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Using empirical and simulated data sets, students will practice how to implement the analyses introduced in the lectures using different software packages (e.g., R, RStudio).
L Methods and Assessment	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	Deepening of basic knowledge and acquisition of specific competencies in the areas: - Test construction (e.g., IRT and complex structural equation modelling for test construction) - Preparation of psychological expertise
Final exam	<u>60 hours</u> Written exam (120 minutes) and preparation	2 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <span style="margin-left: 150px;"><input type="checkbox"/> 2 semesters</span>		
Start of module	<input checked="" type="checkbox"/> winter semester <span style="margin-left: 150px;"><input type="checkbox"/> summer semester</span>		

<b>CM 2: Work – Technology – Organisation</b>			Credits: 10
<p><u>Learning objectives:</u> The research areas of work, organizational and engineering psychology address human cognition, behavior, and experience in occupational settings and the interface between work and private life. This includes, for example, the safety, health and well-being of workers, mobility, leaderships and communication, human-machine-interaction as well as experience and behavior of humans in teams and organizations. Students acquire comprehensive knowledge of theories and recent empirical findings in work, organizational and engineering psychology and related research areas and learn to critically reflect on the literature. They also gain insight into research methods, study design and organizational procedures as used in the lab and field.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
<i>Choice of <b>two</b> lectures out of three</i>			
L WTO I: Work	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of work psychology. Topics are e.g.: occupational safety and health, work design, work-life interface, new forms of work, workplace (health) interventions, evaluation design in organizations. Theoretical knowledge and research findings are combined with practical field experiences.
L WTO II: Organisation	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of organizational psychology. Topics are e.g.: Leadership, conflict and collaboration, social interactions, organizational diagnostics, Change-Management, organizational culture, diversity, Theoretical knowledge and research findings are combined with practical field experiences.
L WTO III: Human & Technology	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Paradigms, theories and empirical findings of engineering psychology. Topics are e.g.: Human - technology interaction, usability, human-machine systems; ergonomics, mobility, safety at work. Theoretical knowledge and research findings are combined with practical field experiences.
SE Work, Technology & Organisation	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Critical reflection and application of theories and methods learned in the lectures Work, Organization and Human & Technology
Final exam	<u>30 hours</u> Written exam (60-90 minutes) and preparation	1 credit, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		

<b>CM 3: Psychology &amp; Society</b>			Credits: 10
<p><u>Learning objectives:</u> Societal processes and interactions are structured and organized by individual differences and (sub)cultural diversity and are often profoundly shaped by the ages of everyone involved and corresponding differences and changes in experience, behavior, capabilities, challenges, and needs. This module is thus geared towards helping students to learn and reflect about recent empirical findings and contemporary research methods in the areas of social and cultural psychology, lifespan developmental science, personality and political psychology through studying the concurrent scientific literature. Students acquire a profound understanding of central theories and models, study design, analytic methods, and empirical results in selected core areas of current research and are able to critically examine these.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L Psychology & Society I	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	- Commonalities and differences across cultures and subcultures particularly in the areas of perception, emotion, social behavior, personality and their development across life
L Psychology & Society II	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	- Developmental trajectories across life in central areas of biopsychosocial functioning - Precursors, correlates, and consequences of development as well as their interrelations and plasticity - Advancing basic knowledge and skills about short-term and long-term processes of change and development and how these are intertwined
SE Psychology & Society III	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	- Development of personality and social relationships - Political psychology - Social cohesion and solidarity
Final exam	<u>30 hours</u> Written exam (90 minutes) and preparation	1 credit, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		



<b>CM 4: Fundamentals of the Mind and Higher Cognition</b>			Credits: 10
<p><u>Learning objectives:</u> In this module, students will advance their theoretical understanding of the fundamental building blocks of mind, brain, and behavior that lay the foundation of higher cognitive processes in humans. Topics cover the interdisciplinary research fields of cognitive science and cognitive neuroscience, encompassing perception, attention, memory, decision making, thought, the formation of knowledge, language, consciousness, and other core domains and functions of human cognition. Students will go beyond a basic understanding of these functions by studying in depth their nature and interactions, their dependence on motivational and emotional processes as well as their real-world significance and potential applications. Students will acquire an understanding of current theories in these active fields of research and how these theories continue to be shaped by experimental results from behavioral, neurobiological, and synthetic studies.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L  Fundamentals of the Mind and Higher Cognition	<u>2 SWS</u>  <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	State-of-the-art of theories and results in cognitive science and cognitive neuroscience. Topics include, e.g.: - Perception and perceptual awareness - Social Cognition - Attention, learning, memory - Sensorimotor processes - Action and planning
SE  Fundamentals of the Mind	<u>2 SWS</u>  <u>90 hours</u> 25 hours presence in class, 65 hours preparation	3 credits, participation	Focused on specific research areas aiming to understand the fundamental aspects of cognition and their interactions, including current research, theories and results in, e.g., the domains: - Perception - Attention - Memory - Learning - Decision making - Motivation - Emotion - Motor control
SE  Higher Cognition	<u>2 SWS</u>  <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning	3 credits, participation	Focused on specific research areas aiming to understand higher cognition, including current research, theories and results in, e.g., the domains: - Consciousness - Language comprehension & production - Reasoning and problem solving - Formation and of knowledge - Action planning - Metacognition - Social cognition
Final exam	<u>30 hours</u> Written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18.000 char. incl. space characters) and preparation	1 credit, pass	

Duration	<input checked="" type="checkbox"/> 1 semester	<input type="checkbox"/> 2 semesters
Start of module	<input type="checkbox"/> winter semester	<input checked="" type="checkbox"/> summer semester

CM 5: Clinical and Health Psychology			Credits: 5
<p><u>Learning objectives:</u> Clinical and health psychology are interlocked and deal with similar topics. It is crucial to define the different working fields to separate the expertise of a Psychologist in occupational and developing contexts and a clinical psychologist. The module offers insights into epidemiological, etiological approaches and introduces common empirical methods. In the seminar the students get an overview of current research projects and learn to evaluate them critically.</p>			
<p>Preconditions: <i>none</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
L  Research methods in clinical psychology and psychotherapy	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning	2 credits, participation	<ul style="list-style-type: none"> <li>- Epidemiological approaches in clinical psychology, psychotherapy, and treatment</li> <li>- Experimental psychopathology</li> <li>- Evaluation of therapy studies and methodological aspects of clinical validation (phase I-IV), for example randomized controlled trial studies.</li> <li>- Current findings in clinical and therapeutical research</li> </ul>
SE  Clinical and health psychology	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning plus additional requirements	2 credits, participation Additional requirements: Group A (see Annex 2)	Critical evaluation of different topics in health, clinical or lifespan psychology based on current empirical research.
Final exam	<u>30 hours</u> Written exam (60 minutes) or oral exam (30 minutes) or Spektrum (Multi-media-based exam (60 minutes) and written assignment (approx. 2 pages, approx. 3.600 char. incl. space characters)) and preparation	1 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

<b>CM 6: Special Topics in Psychology</b>			Credits: 15
<p><u>Learning objectives:</u> The module offers seminars on current topics in different domains in psychology. The students gain insight into current scientific questions in psychological research from different perspectives and are able to critically evaluate the literature. As such, students acquire the abilities for independent judgement of research in an interdisciplinary context.</p>			
Preconditions: none			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
SE	<u>2 SWS</u> <u>112,5 hours</u> 25 hours presence in class, 87,5 hours preparation and learning plus additional requirements	3,75 credits, participation <u>Additional requirements:</u> Group C (see Annex 2)	- Study of original literature in a domain of psychology
SE	<u>2 SWS</u> <u>112,5 hours</u> 25 hours presence in class, 87,5 hours preparation and learning plus additional requirements	3,75 credits, participation <u>Additional requirements:</u> Group C (see Annex 2)	- Study of original literature in a domain of psychology
SE	<u>2 SWS</u> <u>112,5 hours</u> 25 hours presence in class, 87,5 hours preparation and learning plus additional requirements	3,75 credits, participation <u>Additional requirements:</u> Group C (see Annex 2)	- Study of original literature in a domain of psychology
SE	<u>2 SWS</u> <u>112,5 hours</u> 25 hours presence in class, 87,5 hours preparation and learning plus additional requirements	3,75 credits, participation <u>Additional requirements:</u> Group C (see Annex 2)	- Study of original literature in a domain of psychology
Final exam	<u>None</u>		
Duration	<input type="checkbox"/> 1 semester <input checked="" type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester Further information about the current teaching programmes is available on AGNES.		

<b>FM 7: Applied Methods and Diagnostics I: Neurocognition</b>			Credits: 15
<p><u>Learning objectives:</u> Cognitive Neuroscience relies on careful behavioral experimentation and the processing and modeling of rich data sets from different behavioral and neurobiological data sources. Students will acquire a broad overview and a deep understanding of selected methods from cognitive neuroscience. Students will acquire the competence to evaluate the method's scope, utility, and limitations with regard to typical research and regarding their applicability in the diagnostic process. Students will acquire hands-on experience in implementing their own analyses, will acquire problem-solving skills, and will learn to evaluate parameter choices and new methodological developments. Students will learn to apply new research methods in practical course work and will deepen their understanding and skills in hypothesis testing, data acquisition, and the communication of scientific results and research methodology.</p>			
<p>Preconditions: <i>none, Recommended: Successful Completion of CM 4</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, Contents
FS  Advanced Methods in Neurocognition I	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirement:</u> Group D (see Annex 2)	Insight into models, Experiments, and Methods in a selected topic in Cognitive Neuroscience, using e.g. <ul style="list-style-type: none"> <li>- Neuroimaging</li> <li>- Eye-Tracking</li> <li>- Motion tracking</li> <li>- Psychophysics</li> <li>- Data visualization</li> <li>- EEG</li> <li>- Peripheral physiology</li> <li>- Cognitive Modeling</li> <li>- Neural Networks</li> <li>- Multivariate Pattern Analysis and predictive analytics</li> <li>- Bioinformatics and different "-omics" techniques</li> <li>- Cognitive &amp; Social Robotics</li> </ul>
FS  Advanced Methods in Neurocognition II	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirement:</u> Group D (see Annex 2)	Insight into models, Experiments, and Methods in a selected topic from Cognitive Neuroscience, e.g. <ul style="list-style-type: none"> <li>- Neuroimaging</li> <li>- Eye-Tracking</li> <li>- Motion tracking</li> <li>- Psychophysics</li> <li>- Data visualization</li> <li>- EEG</li> <li>- Peripheral physiology</li> <li>- Cognitive Modeling</li> <li>- Neural Networks</li> <li>- Multivariate Pattern Analysis and predictive analytics</li> <li>- Bioinformatics and different "-omics" techniques</li> <li>- Cognitive &amp; Social Robotics</li> </ul>
PC  Research Project Neurocognition	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits of research-oriented practical course work.	Research-focused skills in the scientific and diagnostic process in cognitive neuroscience: Planning, conducting, and analysis of a psychological study.

Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input type="checkbox"/> summer semester		

<b>FM 8: Applied Methods and Diagnostics II: Health, Work and Development</b>			Credits: 15
<p><u>Learning objectives:</u> Students will acquire comprehensive and elaborate knowledge of central theories and models as well as recent empirical findings in the areas of occupational and organizational psychology as well as health and lifespan developmental sciences. Students will become closely familiar with common study designs and proficient in making use of these. Students will thus be able to (a) conduct research projects that identify theory-based research questions relevant to the concurrent study of occupational, health, and developmental sciences, derive and formulate sound hypotheses, and (b) use research methods and analytic techniques to test these thoroughly.</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
FS  Health, Work, and Development I	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	<ul style="list-style-type: none"> <li>- health and well-being in younger and older adults and/or dyads of married spouses, intergenerational duos, or N+1 constellations in various work and life domains</li> <li>- precursors, correlates, and consequences of (dyadic) health and well-being, their daily-life manifestations, and longer-term developments</li> </ul>
FS  Health, Work, and Development II	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	<ul style="list-style-type: none"> <li>- one-time assessments, longitudinal field studies, and repeated daily life assessments in private and organizational life.</li> </ul>
PC  Research Project Health, Work, and Development	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for research-oriented project work	<ul style="list-style-type: none"> <li>- Selection of a concurrent research question as well as planning, carrying out, and analyzing a comprehensive empirical test. Preparation of a report that embeds the findings obtained into the larger literature</li> </ul>
Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

<b>FM 9: Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic</b>		Credits: 15	
<p><u>Learning objectives:</u> Using examples from psychological research practice, students learn about new tools and procedures for psychological assessment and data analysis. Emphasis will be put on recently developed approaches. Students will learn how to adapt them to specific research questions and how to evaluate their performance.</p>			
<p>Preconditions: <i>none</i>, Recommended: Successful Completion of CM 1</p>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
FS  Psychological Methods	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional re-quirements	4 credits, participation <u>Additional re-quirements:</u> Group D (see Annex 2)	Students will learn about new research methods in psychology. Special emphasis is put on evaluating the appropriateness, robustness, and performance of selected statistical procedures for psychological research.
FS  Contextualized Assessment	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional re-quirements:</u> Group D (see Annex 2)	Students will learn about the measurement of stable and variable psychological constructs at the individual or group level. Students will further learn to analyze and interpret data from intensive longitudinal methods, with an emphasis on psychometric quality. To this end specific software will be used (e.g., R, RStudio).
PC  Research Project psychological methods and assessment	<u>2 SWS</u>  <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for re-search-oriented project work	In the research project, students will evaluate new methods for measurement and statistical analyses in psychological rese-arch by means of reanalyzing existing datasets and Monte Carlo simulations. To this end specific software will be used (e.g., R, RStudio).
Final exam	<u>90 hours</u> Spektrum: Multi-media-based exam (60 minutes) and and written assignment (approx. 6 pages, approx. 10.800 char. incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <span style="margin-left: 200px;"><input type="checkbox"/> 2 semesters</span>		
Start of module	<input checked="" type="checkbox"/> winter semester <span style="margin-left: 200px;"><input type="checkbox"/> summer semester</span>		



<b>FM 10: Applied Methods and Diagnostics IV: Human-Technology Interaction</b>			Credits: 15
<p><u>Learning objectives:</u> Students will be empowered to understand contents of human-technology interaction and their impact on human behavior, motivation and well-being from different perspectives (e.g. occupational safety and health, work and organizational psychology, engineering psychology). Students will thus be able to head research projects that identify theory-based research questions relevant in the concurrent study of human-technology interaction, derive and formulate sound hypotheses, and use research methods and analytic techniques to test these thoroughly in the lab or field.</p>			
<p><i>Preconditions: none, Recommended: Successful completion of CM2</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
FS Human-Technology Interaction I	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Introduction and reflection of research methods and findings by studying current research literature from the following areas: work & organizational psychology, engineering psychology, cognitive psychology, occupational safety and health.
FS Human-Technology Interaction II	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation <u>Additional requirements:</u> Group D (see Annex 2)	Designing experiments, designing field studies (e.g., interviews, observations, surveys, experience sampling), intervention research in organizations, programming skills.
PC Research project human-technology interaction	<u>2 SWS</u> <u>120 hours</u> 25 hours presence in class, 95 hours preparation and learning plus additional requirements	4 credits, participation, includes 3 credits for research-oriented project work	Selection of a concurrent research question as well as planning, carrying out, and analyzing a comprehensive empirical study, experiment or intervention in the lab or field. Preparation of a report that embeds the findings obtained into the larger literature.
Final exam	<u>90 hours</u> Term paper (approx. 30 pages, approx. 54.000 characters incl. space characters) and preparation	3 credits, pass	
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

<b>CM 11: Internship (Berufspraktikum)</b>		Credits: 5	
<p><u>Learning objectives:</u> Next to theoretical knowledge, practical experiences are essential for a profound psychological education. During the internship students will simultaneously learn to apply their theoretical knowledge in a professional setting and will benefit from the work experience of a experienced psychologist. It can be conducted either fulltime or concurrent. The purpose of the internship is the acquisition of knowledge and experiences in one or more selected professional sections of psychology and interdisciplinary collaboration</p>			
Preconditions: <i>none</i>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
I	<u>150 hours</u>	5 credits, internship certificate and report (2 pages, approx. 3.600 char. incl. space characters)	The internship takes place under the guidance of a psychologist (Dipl. or Msc.) and should refer to typical tasks of a psychologist.
Final exam	<u>None</u>		
Duration	<input checked="" type="checkbox"/> 1 semester <input type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

CM 12: Final Module			Credits: 30
<p><u>Learning objectives:</u> The master thesis should demonstrate that the students are able to handle a topic within the field of psychology at an advanced scientific level independently and are able to adequately present, scientifically classify, and document the results. A master thesis should integrate information from multiple fields or approaches, set out further research and propose solutions for limitations encountered.</p>			
<p>Preconditions: <i>none</i></p>			
Teaching formats	Hours per week, workload in hours	Credits and pre-conditions for granting	Topics, contents
Master thesis	<u>750 hours</u>	25 credits, pass	Editing time: 36 weeks; written thesis, approx. 50 pages, approx. 90.000 characters incl. space characters, statement of authorship
SE Advanced Methods and Analyses I	<u>2 SWS</u> <u>90 hours</u> 25 hours presence in class, 65 hours preparation and learning plus additional requirements	3 credits, participation <u>Additional requirements:</u> Group B (see Annex 2)	Discussion of empirical processes in current research projects: <ul style="list-style-type: none"> <li>- Testing hypothesis and elaborating an overall theoretical framework</li> <li>- Creating an experimental design</li> <li>- Operationalize concepts and methods of measurement</li> <li>- Statistical analysis</li> <li>- Oral and written presentation of results</li> </ul> <p>The seminar prepares the students to conduct their own empirical research project as is common in master theses and experimental research papers.</p>
SE Advanced Methods and Analyses II	<u>2 SWS</u> <u>60 hours</u> 25 hours presence in class, 35 hours preparation and learning plus additional requirements	2 credits, participation <u>Additional requirements:</u> Group A (see Annex 2)	Discussion of empirical processes in current research projects: <ul style="list-style-type: none"> <li>- Testing hypothesis and elaborating an overall theoretical framework</li> <li>- Creating an experimental design</li> <li>- Operationalize concepts and methods of measurement</li> <li>- Statistical analysis</li> <li>- Oral and written presentation of results</li> </ul> <p>The seminar prepares the students to conduct their own empirical research project as is common in master theses and experimental research papers.</p>
Duration	<input type="checkbox"/> 1 semester <input checked="" type="checkbox"/> 2 semesters		
Start of module	<input checked="" type="checkbox"/> winter semester <input checked="" type="checkbox"/> summer semester		

## **Anlage 2: Auflistung spezieller Arbeitsleistungen<sup>1</sup>**

### Group A (corresponds to 0.5 credit)

- Completion of a class assignment (e.g. presentation, report, written homework), if necessary including presentation in class.
- Literature study, including exam in class (e.g. quiz, multiple-choice tests) or as homework (e.g. answering learning questions, documentation in a learning diary).

The preparation time should not exceed 12.5 hours. Written work should not exceed two DIN A4 pages. Written work can be divided into several individual papers, as long as the total length remains within the specified limits. The presentation or examination time during the presentation time should not be longer than 15 minutes. It can be divided into several sessions.

### Group B (corresponds to 1 credit)

- Completion of a class assignment (e.g. presentation, report, written homework), if necessary including presentation in class.
- Literature study, including exam in class (e.g. quiz, multiple-choice tests) or as homework (e.g. answering learning questions, documentation in a learning diary).

The preparation time should not exceed 25 hours. Written work should not exceed four DIN A4 pages. Written work can be divided into several individual pieces, as long as the total length remains within the specified limits. The presentation or examination time during the presentation time should not be longer than 30 minutes. It can be divided into several sessions.

### Group C (corresponds to 1,75 credits)

- Completion of a class assignment (e.g. presentation, report, written homework), if necessary including presentation in class.
- Literature study, including exam in class (e.g. quiz, multiple-choice tests) or as homework (e.g. answering learning questions, documentation in a learning diary).
- Project work in individual or group work, including presentation or documentation in report form.

The preparation time should not exceed 43,75 hours. Written work should not exceed seven DIN A4 pages. Written work can be divided into several individual deliverables, as long as the total length remains within the specified limits. The presentation or examination time during the presentation period should not exceed 60 minutes. It can be divided into several sessions.

### Group D (corresponds to 2 credits)

- Completion of a class assignment (e.g. presentation, report, written homework), if necessary including presentation in class.
- Literature study, including exam in class (e.g. quiz, multiple-choice tests) or as homework (e.g. answering learning questions, documentation in a learning diary).
- Project work in individual or group work, including presentation or documentation in report form.

The preparation time should not exceed 50 hours. Written work should not exceed eight DIN A4 pages. Written work can be divided into several individual deliverables, as long as the total length remains within the specified limits. The presentation or examination time during the presentation period should not exceed 60 minutes. It can be divided into several sessions.

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<sup>1</sup> The lecturer decides and informs about the type of the additional requirements at the beginning of the lecture period.

**Anlage 3: Idealtypischer Studienverlaufsplan<sup>2</sup>**

Hier finden Sie eine Verteilung der Module auf die Semester, die einem idealtypischen, aber nicht verpflichtenden Studienverlauf entspricht. Ein Studium nach diesem Studienverlaufsplan ist nur möglich, wenn das Studium zum Wintersemester aufgenommen wird.

No. of module	Title of module	1. semester / winter term	2. semester / summer term	3. semester / winter term	4. semester / summer term
CM 1	Psychological Methods and Assessment	10 credits 6 hours per week			
CM 2	Work – Technology - Organisation	10 credits 6 hours per week			
CM 3	Psychology & Society	10 credits 6 hours per week			
CM 4	Fundamentals of the Mind and Higher Cognition		10 credits 6 hours per week		
CM 5	Clinical and Health Psychology		5 credits 4 hours per week		
CM 11	Internship (Berufspraktikum) <sup>3</sup>		5 credits 150 hours <sup>4</sup>		
CM 6	Special Topics in Psychology			15 credits 8 hours per week	
CM 12	Final Module			30 credits 4 hours per week	
	ÜWP		10 credits		
<b>Choose one focal module out of four:</b>					
FM 7	Applied Methods and Diagnostics I: Neurocognition			15 credits 6 hours per week	
FM 8	Applied Methods and Diagnostics II: Health, Work, and Development				15 credits 6 hours per week
FM 9	Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic			15 credits 6 hours per week	
FM 10	Applied Methods and Diagnostics IV: Human-Technology Interaction				15 credits 6 hours per week
Hours per week and credits per term (without ÜWP)		18 hours per week / 30 credits	10 hours per week + internship / 30 credits	6 or 12 hours per week / 30 credits	6 or 12 hours per week / 30 credits

<sup>2</sup> Das 3./4. Semester eignet sich besonders für ein Studium an einer Universität im Ausland. Zur Vereinfachung der Anrechnung der an der ausländischen Universität erbrachten Studienleistungen und Prüfungen wird der vorherige Abschluss eines Learning Agreements empfohlen.

<sup>3</sup> Das Modul kann im Winter- oder im Sommersemester belegt werden.

# Fachspezifische Prüfungsordnung für den Masterstudiengang „Psychology“

Gemäß § 17 Abs. 1 Ziffer 3 der Verfassung der Humboldt-Universität zu Berlin in der Fassung vom 24. Oktober 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 47/2013) hat der Fakultätsrat der Lebenswissenschaftlichen Fakultät am 17. Februar 2021 die folgende Prüfungsordnung erlassen\*:

- § 1 Anwendungsbereich
- § 2 Regelstudienzeit
- § 3 Prüfungsausschuss
- § 4 Modulabschlussprüfungen
- § 5 Abschlussnote
- § 6 Akademischer Grad
- § 7 In-Kraft-Treten

**Anlage:** Übersicht über die Prüfungen

## § 1 Anwendungsbereich

Diese Prüfungsordnung enthält die fachspezifischen Regelungen für den Masterstudiengang Psychology. Sie gilt in Verbindung mit der fachspezifischen Studienordnung für den Masterstudiengang Psychology und der Fächerübergreifenden Satzung zur Regelung von Zulassung, Studium und Prüfung (ZSP-HU) in der jeweils geltenden Fassung.

## § 2 Regelstudienzeit

Der Masterstudiengang Psychology hat eine Regelstudienzeit von vier Semestern.

## § 3 Prüfungsausschuss

Für die Prüfungsangelegenheiten des Masterstudiengangs Psychology ist der Prüfungsausschuss des Instituts für Psychologie zuständig.

## § 4 Modulabschlussprüfungen

(1) Modulabschlussprüfungen können über die in der ZSP-HU bestimmten Formen hinaus auch als Spektren abgenommen werden.

(2) Spektren bestehen aus einem mündlichen und einem schriftlichen Teil. Es beinhaltet: Multimediale Präsentation und Moderation der anschließenden Diskussion sowie einer schriftlichen Zusammenfassung der geleiteten Diskussion.

(3) Mündliche Modulabschlussprüfungen werden in Anwesenheit einer sachkundigen Beisitzerin oder eines sachkundigen Beisitzers abgenommen, soweit nicht nach Maßgabe der ZSP-HU zwei Prüferinnen und Prüfer bestellt werden. Die Beisitzerin oder der

Beisitzer beobachtet und protokolliert die Prüfung. Sie oder er beteiligt sich nicht am Prüfungsgespräch und der Bewertung.

## § 5 Abschlussnote

(1) Die Abschlussnote des Masterstudiengangs Psychology wird aus den Noten der Modulabschlussprüfungen und der Note der Masterarbeit, gewichtet nach den gemäß Anlage für die Module und das Abschlussmodul ausgewiesenen Leistungspunkten, berechnet.

(2) Modulabschlussprüfungen, die nicht benotet werden oder im Rahmen einer Anrechnung mangels vergleichbarer Notensysteme lediglich als „bestanden“ ausgewiesen werden, sowie die für die entsprechenden Module ausgewiesenen Leistungspunkte werden bei den Berechnungen nach Abs. 1 nicht berücksichtigt.

## § 6 Akademischer Grad

Wer den Masterstudiengang Psychology erfolgreich abgeschlossen hat, erlangt den akademischen Grad „Master of Science“ (abgekürzt „M.Sc.“).

## § 7 In-Kraft-Treten

(1) Diese Prüfungsordnung tritt am 1. Oktober 2021 in Kraft.

(2) Diese Prüfungsordnung gilt für alle Studentinnen und Studenten, die ihr Studium nach dem In-Kraft-Treten dieser Prüfungsordnung aufnehmen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortsetzen.

(3) Für Studentinnen und Studenten, die ihr Studium vor dem In-Kraft-Treten dieser Prüfungsordnung aufgenommen oder nach einem Hochschul-, Studiengangs- oder Studienfachwechsel oder einer Wiederimmatrikulation fortgesetzt haben, gilt die Prüfungsordnung vom 09. September 2013 (Amtliches Mitteilungsblatt der Humboldt-Universität zu Berlin Nr. 38/2013) übergangsweise fort. Alternativ können sie diese Prüfungsordnung einschließlich der zugehörigen Studienordnung wählen. Die Wahl muss schriftlich gegenüber dem Prüfungsbüro erklärt werden und ist unwiderruflich. Mit Ablauf des 30. September 2023 tritt die Prüfungsordnung vom 09. September 2013 außer Kraft. Das Studium wird dann auch von den in Satz 1 benannten Studentinnen und Studenten nach dieser Prüfungsordnung fortgeführt. Bisherige Leistungen werden entsprechend § 110 ZSP-HU berücksichtigt.

\* Die Universitätsleitung hat die Prüfungsordnung am 21. Mai 2021 bestätigt.

**Anlage: Übersicht über die Prüfungen <sup>5</sup>**

**Masterstudiengang „Psychology“**

No. of module	Title of module	credits	Admission requirement for examination	Type of examination, duration, scope, and language accord. to § 108 Abs. 2 ZSP-HU	Grading
<b>Compulsory modules 95 credits</b>					
CM 1	Psychological Methods and Assessment	10	none	written exam (120 minutes)	yes
CM 2	Work – Technology – Organisation	10	none	written exam (60 - 90 minutes)	yes
CM 3	Psychology & Society	10	none	written exam (90 minutes)	yes
CM 4	Fundamentals of the Mind and Higher Cognition	10	none	written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18.000 char. incl. space characters)	yes
CM 5	Clinical and Health Psychology	5	none	written exam (60 minutes) or oral exam (30 minutes) or Spektrum (Multimedia-based exam (60 minutes) and written assignment (approx. 2 pages, approx. 3.600 char. incl. space characters))	yes
CM 6	Special Topics in Psychology	15		none	no
CM 11	Internship (Berufspraktikum)	5		none	no
CM 12	Final Module	30	none	Editing time: 36 weeks; written thesis, approx. 50 pages, approx. 90.000 characters incl. space characters	yes
<b>Focal modules 15 credits</b>					
FM 7	Applied Methods and Diagnostics I: Neurocognition	15	none, recommended: successful completion of CM 4	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	yes
FM 8	Applied Methods and Diagnostics II: Health, Work, and Development	15	none	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	yes

<sup>5</sup> If there are several exam types possible, the examiner decides and informs about the type of exam at the beginning of the lecture period.

FM 9	Applied Methods and Diagnostics III: Psychological Statistics and Diagnostic	15	none, recommended: successful completion of CM 1	Spektrum: Multimedia-based exam (60 minutes) and written assignment (approx. 6 pages, approx. 10.800 char. incl. space characters)	yes
FM 10	Applied Methods and Diagnostics IV: Human-Technology Interaction	15	none, recommended: successful completion of CM2	term paper (approx. 30 pages, approx. 54.000 characters incl. space characters)	yes
<b>Interdisciplinary elective modules (ÜWP) 10 credits</b>					
	The interdisciplinary elective master modules can be freely chosen out of the provided module catalogues other subjects or central services. The modules can be found in the study and exam regulations and in AGNES.	overall 10	The modules have to be completed according to the rules of the other subjects or central services. If students choose modules which are not provided especially for the interdisciplinary elective field, the examination board decides upon the crediting. If students choose modules which are provided especially for the interdisciplinary elective field, the authorisation by the examination board is not necessary.		no

**Überfachlicher Wahlpflichtbereich für andere Masterstudiengänge**

No. of module	Title of module	credits	Admission requirement for examination	Type of examination, duration, scope § 108 Abs. 2 ZSP-HU	Grading
CM 1	Psychological Methods and Assessment	10	none	written exam (120 minutes)	yes
CM 2	Work – Technology – Organisation	10	none	written exam (60 - 90 minutes)	yes
CM 3	Psychology & Society	10	none	written exam (90 minutes)	yes
CM 4	Fundamentals of the Mind and Higher Cognition	10	none	written exam (90 minutes) or oral exam (30 minutes) or multimedia-based exam (45-60 minutes) or term paper (approx. 10 pages, approx. 18,000 char. incl. space characters)	yes